

## Year 1 Age-Related Expectations

### Reading

- Identify which words appear again and again;
- Relate reading to own experiences;
- Re-reads if reading does not make sense;
- Re-tell with considerable accuracy;
- Discuss significance of title and events;
- Make predictions on basis of what has been read;
- Make inferences on basis of what is being said and done;
- Reads with pace and expression, i.e. pause at full stop; raise voice for question;
- Knows difference between fiction and non-fiction texts.



### Writing

- Write clearly demarcated sentences showing evidence of:
  - Capital letters;
  - Full stops;
  - Question marks;
  - Exclamation marks.
- Use 'and' to join ideas;
- Use connectives to join sentences (e.g. so, but);
- Use standard forms of verbs, e.g. go/went;
- Use capital letters for names, places and personal pronoun 'I';
- Write clearly sequenced sentences.
- Correct formation of lower case – finishing in right place;
- Correct formation of capital letters.



### Mathematics

- Count to and across 100, forwards and backwards from any number;
- Read and write numbers to 20 in digits and words;
- Read and write numbers to 100 in digits;
- Say 1 more/1 less to 100;
- Count in multiples of 1, 2, 5 and 10;
- Know bonds to 10 by heart;
- Use bonds and subtraction facts to 20;
- Add and subtract;
  - 1 digit & 2 digit numbers to 20, including zero.
- Add any three 1-digit numbers with a total up to 20.
- Solve simple multiplication and division with apparatus and arrays;
- Recognise half and quarter of object, shape or quantity;
- Sequence events in order;
- Use language of day, week, month and year;
- Tell time to hour and half past;
- Halve numbers to 10;
- Double numbers to 5;
- Correct formation of digits.



### End of Year Expectations, Year 1

This sheet provides information for parents and carers on the end of year expectations for children in our school.

The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

