

## Year 3 Age-Related Expectations

### Reading

- Comments on the way characters relate to one another;
- Knows which words are essential in a sentence to retain meaning;
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions;
- Recognise how commas are used to give more meaning;
- Recognise:
  - plurals;
  - pronouns and how used;
  - collective nouns;
  - adverbs.
- Can explain the difference that adjectives and verbs make.



### Writing

- Use conjunctions (when, so, before, after, while, because);
- Use adverbs (e.g. then, next, soon);
- Use prepositions (e.g. before, after, during, in, because of);
- Experiment with adjectives to create impact;
- Correctly use verbs in 1st, 2nd and 3rd person;
- Use perfect form of verbs to mark relationships of time and cause;
- Correct use of speech marks for direct speech;
- Group ideas into paragraphs around a theme;
- Write under headings & sub-headings;
- Legible, joined handwriting.



### Mathematics

- Compare and order numbers up to 1000.
- Read and write all numbers to 1000 in digits and words.
- Find 10 or 100 more/less than a given number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Recall and use multiplication & division facts for 3, 4, 8 tables.
- Recognise PV of any 3-digit number.
- Add and subtract:
  - 3-digit nos and ones
  - 3-digit nos and tens
  - 3-digit nos and hundreds
- Add and subtract:
  - Numbers with up to 3-digits using efficient written method (column).
- Use inverse to check.
- Multiply:
  - 2-digit by 1-digit
- Count up/down in tenths.
- Compare & order fractions with same denominator.
- +/- fractions with same denominator with whole.
- Know pairs of fractions that total 1.
- Tell time using 12 and 24 hour clocks; and using roman numerals.
- Tell time to nearest minute.
- Know number of days in each month.

### End of Year Expectations, Year 3

This sheet provides information for parents and carers on the end of year expectations for children in our school.

The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

