

Year 5 Age-Related Expectations

Reading

- Independently choose and read a wide range of authors and text types to become familiar with the features of different genres;
- Summarise main points of an argument or discussion within reading & make up own mind about issue/s;
- Compare and contrast two texts;
- Appreciate that authors use bias in persuasive writing;
- Understand how the same event may be presented in different ways from different points of view;
- Draw inferences and justify with supporting evidence from the text;
- Vary expression for direct or indirect speech when reading aloud;
- Know which character is speaking directly or indirectly;
- Use more than one source when carrying out research;
- Use skimming and scanning techniques to create a set of notes to summarise what has been read.



Writing

- Add phrases to make sentences more precise and detailed.
- Use interesting and adventurous vocabulary to enhance descriptions;
- Consider the purpose and audience and adapt writing accordingly;
- Use a range of sentence openers – judging the impact or effect needed;
- Begin to adapt sentence structure to text type;
- Use pronouns to avoid repetition;
- Use:
 - Brackets;
 - Dashes
 - Commas.
- Use commas to clarify meaning, avoid ambiguity and to separate clauses;
- Link clauses in sentences using a range of subordinating and coordinating connectives;
- Use verb phrases to create subtle differences (e.g. she began to run);
- Consistently organize writing into paragraphs;
- Link ideas across paragraphs using adverbial phrases for time (e.g. later), place (e.g. nearby) and number (e.g. secondly);
- Legible and fluent and joined hand-writing style.

Mathematics

- Count forwards and backward with positive and negative numbers across zero;
- Count forwards/backwards in steps/ multiples of 10 for any given number up to 1000000;
- Compare and order numbers with 3 decimal places;
- Read Roman numerals to 1000;
- Identify all multiples and factors, including finding all factor pairs;
- Use known tables to derive related number facts;
- Recall prime numbers up to 50,
- Understand and use place value of any number up to 1000000;
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 or 100000;
- Round decimals with 2dp to nearest whole number and 1dp;
- Add & subtract:
 - Numbers with more than 4-digits using efficient written method (column);
 - Numbers with up to 2dp.
- Multiply:
 - 4-digits by 1-digit/ 2-digit including decimals.
- Divide:
 - 4-digits by 1-digit/ 2 digit.
- Multiply & divide:
 - Whole numbers & decimals by

10, 100 & 1000;

- Count up/down in thousandths;
- Recognise mixed numbers and improper fractions and convert from one to another;
- Multiply fractions by whole numbers;
- Solve time problems using timetables and calendars, converting between different units of time.

End of Year Expectations, Year 5

This sheet provides information for parents and carers on the end of year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child, please talk to your child's teacher.

